Leadership Service Learning Lab
Leadership 211

Instructor: *Check in your Canvas course for your instructor's*

contact information & office hours.

Office in Krause Center for Leadership and Ethics (behind Bond Hall)

Course Description

This course provides experiential learning in community settings as students observe, define, analyze, and practice leadership skills in a service learning environment. Recognizing civic responsibilities and the value of volunteerism as related to community development, students will examine and explore leadership techniques as demonstrated by university and community members. You will select an approved service learning option to complete 5 or more hours based on your interests and availability.

Leadership Development Program

LDRS 211 integrates The Citadel's Leader Development Model and the seven Characteristics of Principled Leadership in meaningful community engagement. By coupling The Citadel's unique framework of leadership with their service learning experience, students will define various types of leadership, discover personal leadership styles and determine how these styles will affect themselves and interact with others' styles, and observe various community leaders in action and reflect on their techniques.

The following qualities of leadership are the guiding principles for The Citadel in developing leaders to serve their families, their communities, their professions, and their country.

PRINCIPLED LEADER DEVELOPMENT

LEAD
SERVE
ENGAGE
PREPARE

CHARACTER   ACADEMICS   MILITARY   FITNESS

HONOR ★ DUTY ★ RESPECT

THE CITADEL EXPERIENCE

PRINCIPLED LEADER CHARACTERISTICS:

LEAD WITH HUMILITY

EMBRACE A TRUE, AUTHENTIC SELF

ACT AND SPEAK WITH COURAGE

DEVELOP AND VALUE PEOPLE AND RESOURCES

EMPOWER AND HOLD OTHERS ACCOUNTABLE

Course Requirements & Grading:

The following is meant to give students an idea of what to expect throughout the semester.

1. <u>Class Format/Attendance</u>: Students are required to attend all scheduled class sessions and will conduct service learning assessments periodically.
2. <u>Participation</u>: Respond to and engage in all on-line instruction and discussion within each module.

3. Service (**5 Hours**): Students are required to conduct 5 hours of approved community service during the fall semester. Service hours must be documented in GivePulse for the SLCE team to verify.
4. Final Reflection Essay: Reflecting on leadership development through service learning, students will write a 3-5 page essay on how you integrate service as a leader in the future.

You will receive a grade of IP (in progress) at midterm. A Pass or a Fail will be posted at the end of the semester based on your documented completion of required service and training.

Student Learning Objectives

Service learning prepares students for active citizenship. Through participation in this course, students will:

1. Be able to explain the connection between course content and their service experiences.
2. Be able to recognize community issues, needs, strengths, problems, and resources by the end of this course.
3. Apply leadership theories in community engagement practices.
4. Interpret the intersectionality of social problems, identity, and planned interventions for service learning practices.

Defining Service Learning:

Service Learning has been defined as the accomplishment of tasks that meet genuine human needs in combination with conscious educational growth (Stanton, Giles, & Cruz, 1996). For LDRS 211, an optimal Service Learning experience includes the following components:

- *Service in collaboration with a vetted partner with documented impact on the community*
- *Service is preceded by training and preparation about the population and agency to be served as well as the issues to be addressed*
- *Accountability for sign-up and verification of Service Learning Hours*
- *Reflection about service through some combination of guided reflections, journaling, and/or discussion*
- *Evaluation of the experience which includes documentation that learning has occurred*

What it does not include is any work done for The Citadel community, any hours that are compensated with pay, worshiping during a religious service, and support of any political candidate. Accredited service hours for this course cannot be used for required service of other coursework, and the course instructors must verify any opportunities not listed on GivePulse by the Krause Center.

Course Structure:

This course is conducted entirely online, which means we will not meet in the classroom to complete any portion of it. You will participate in the course using The Citadel's course management system called CANVAS (https://citadel.instructure.com/).

LDRS 211 will utilize GivePulse to track all service hours and experiences. Each student already has a personal profile on the The Citadel's Krause Center for Leadership & Ethics GivePulse website. In this course, students will conduct in-person or virtual service to complete course requirements.

Course Resources:

Special Needs

Online courses are required to meet ADA accessibility guidelines. This means that all aspects of the online learning experience are accessible. Please let me know if you have adaptive software and hardware to assist you with taking this course or if you have any specific needs I should be aware of. The [Student Success Center/Services for Students with Disabilities](#) (SSC) is available to assist you during this course. You can also email [disabilityservices@citadel.edu](#) or call (843) 953-6877 for assistance.

Tech Support

If you need technical assistance at any time during the orientation or to report a problem you can contact The Citadel's 24/7 Technical Support Center at [https://cases.canvaslms.com/liveagentchat](#).

You can get in-person help on-campus at the [Center for Excellence and Innovation in Teaching, Learning and Distance Education](#). Staff at the center are trained to help students with CANVAS and its tools.

It is also helpful if you let me know what kinds of difficulties you encounter so that I can change the course for future students, so they don't have the same issues.

COVID-19 Protocols:

In compliance with [The Citadel's institutional safety protocols regarding the Novel Coronavirus (COVID-19)](#), all service learning and community engagement (SLCE) activities are required to adhere to proper prevention measures. Students, faculty, staff, and community partners will observe mandated guidance from The Citadel for all community service events.

Additionally, The Krause Center for Leadership and Ethics (KCLE) has provided additional protocols as it relates to the prevention of COVID-19 during SLCE experiences. Specific instructions can be found on the KCLE website ([http://krausecenter.citadel.edu/](#)).

Course Schedule:

Module	Topic	Assignments	Due Date
1	*Introduction to the class*	Discussion Board	Aug 23rd
2	*Using GivePulse*	GivePulse Registration	Aug 30th
3	*Asset-based Community Engagement*	Discussion Board	Sep 6th
4	*The Citadel's Perception in Charleston*	Discussion Board	Sep 13th
5	*Midterms Service Reflection*	Service Reflection	Oct 11th
6	*Final Reflection Essay Prompt*	None	-
7	*Course Evaluation*	Evaluation	Nov 15th
8	*Final Hours & Essay Due Date*	Course Requirements	Dec 6th